

33rd ANNUAL
Amersa
NATIONAL CONFERENCE

Association for Medical Education and Research in Substance Abuse

CALL FOR ABSTRACTS
CALL FOR SKILL-BASED WORKSHOPS

*Substance Abuse in an Era of Change -
Education, Research and Care*

November 5 - 7, 2009

DoubleTree Hotel, Bethesda, MD

CONFERENCE HIGHLIGHTS:

Plenary Speakers to include:

- Paul M. Roman, PhD - *Addiction During National Economic Upheavals*
- Frederic C. Blow, PhD - *Responding to Substance Abuse in Older Adults*
- John M. McCardell Jr., PhD, and David L. Rosenbloom, PhD - *Plenary Debate - Should We Lower the Drinking Age to 18?*
- Betty Tai, PhD - *Public Policy Luncheon: NIDA's Clinical Trials Network at Age 10*
- *Plenary Panel - Lessons from the CSAT State SBIRT Initiatives: What Have we Learned About Implementation and Sustainability?*
- *Betty Ford Award* - Lisa M. Najavits, PhD
- *John P. McGovern Award* - Carlton K. Erickson, PhD

Also: Research Presentations and One-on-One Mentoring Program

Online submission and detailed instructions available at: www.amersa.org

Deadline: May 15, 2009

For further info., contact: Doreen MacLane-Baeder at 401-243-8460 or doreen@amersa.org

OUR MISSION

AMERSA, founded in 1976, is a multidisciplinary organization of health care professionals dedicated to improving education in the care of individuals with substance abuse problems. AMERSA's mission is to:

- Promote leadership and improve training for all health care professionals in the management of problems related to alcohol, tobacco and other drugs
- Disseminate state-of-the-art scientific information about substance abuse education and research through means such as the AMERSA National Conference and the organization's journal, *Substance Abuse*
- Provide mentoring for health professionals interested in becoming teachers, clinicians and researchers in the field
- Promote cultural competence and inclusiveness among health care professionals in their work with individuals affected by alcohol, tobacco and other drug problems
- Promote collaboration among multiple professions including, but not limited to, medicine, nursing, social work, psychology, dentistry, pharmacology, and public health
- Build a national network of substance abuse experts who can advise local, national, and international organizations on health professional substance abuse education through representation at national forums



33rd Annual National Conference 2009 CALL FOR ABSTRACTS

Bethesda, MD

AMERSA seeks abstract submissions of recent substance abuse research and substance abuse education innovations. Abstracts addressing cross-cultural issues, diversity, hard-to-reach populations, or clinical practice differences, whether local or international, are welcome and encouraged.

Abstracts for the 2009 AMERSA National Conference will be accepted in three categories:

- 1) Research Presentation – These abstracts report the results of original scientific research and must contain data and analyses.
- 2) Program and Curricula Evaluation – These abstracts are evaluations of innovative substance abuse treatment programs and substance abuse education curricula.
- 3) Clinical Case Presentations – These abstracts describe an illustrative case that reinforces specific learning objectives in the fields of substance abuse and medical education.

Abstract presentation formats include:

- Oral presentations are clustered into concurrent theme-based 90-minute sessions with each abstract presentation ten minutes in length followed by an additional 5 minute comment/question period.
- Poster presentations are displayed during a 90-minute evening poster reception with the attendant author(s) available to discuss and present the poster

Note that some program or curriculum innovations may best be presented as a workshop, not abstract, in order to capitalize on time for detailed discussion or skills development. See the CALL FOR SKILL-BASED WORKSHOPS section.

ONLY COMPLETE ABSTRACTS WILL BE CONSIDERED FOR PRESENTATION. ABSTRACTS DESCRIBING PROJECTS WHICH ARE IN PROGRESS AND LACK DATA ANALYSIS WILL NOT BE ACCEPTED. To be considered complete, abstracts must describe a completed research project, including results and conclusions, a completed program and curricula evaluation abstract, including evaluation outcomes and conclusions, or a completed clinical case, with specific learning objectives that are generalizable and supported by the case. Abstracts which meet these criteria and are accepted for presentation will be published in AMERSA's peer-reviewed journal, *Substance Abuse*. Abstract authors are also encouraged to submit a manuscript of their work for consideration for publication in *Substance Abuse*.

Review Process: The Abstract Review Committee is made up of volunteer AMERSA members and includes representation from many AMERSA professional disciplines – nurses, physicians, psychiatrists, psychologists, and social workers. The Committee is blinded to authors and institutions. Each committee member will rank each abstract in the following four categories:

- 1) Importance to fields of substance abuse and medical education,
- 2) Focus and clarity of presentation
- 3) Quality of methods and
- 4) Innovation

Abstracts accepted for presentation will be determined based on Committee rankings and consideration of time and space for oral and presentation formats. Authors may indicate their own presentation format preference at the time of submission.

Awards: The Abstract Award Committee, consisting of the Abstract Chair and two AMERSA Board Members, will select three abstracts of the highest rated abstracts, one "best" abstract and two runner-ups, to receive special recognition and be presented orally at the Best Abstracts Plenary.

In order to encourage broad and timely dissemination of research results and innovative programs, abstracts presented elsewhere are acceptable for submission and presentation at the AMERSA Annual National Conference PROVIDED that:

- 1) a manuscript reporting the same or similar results has not been accepted for publication,
- 2) the previous presentation occurred within the last 12 months of the AMERSA Conference abstract submission deadline, May 15th, 2009.
- 3) the abstract was not previously presented at an AMERSA Conference.

All applicants will be notified of review decisions by August 1st. Please direct further questions to the Abstract Chair, Alexander

2009 CALL FOR ABSTRACTS

ABSTRACT GUIDELINES

Walley, at awalley@bu.edu.

1) Abstracts may be submitted in one of two ways: (a) electronic online submission through the website www.amersa.org, or (b) an emailed attachment, in Microsoft Word format, to admin@amersa.org. For Word documents, type must be 12-point and single-spaced. Word document submissions may include a small graph (no larger than 3 inches by 4 inches), or a table (no more than 3 data columns and/or 3 data rows). Do not indent or use abbreviations in the title. Do not start a new line for authors. State the authors' names (initials followed by last name), institutional affiliation, city and state (or country). Underline the name of the author who will present the study.

2) Begin the body of the abstract on a new line indented three spaces. Abbreviations within the body should be kept to a minimum and must be defined upon first use in the abstract by placing the abbreviation in parenthesis after the represented full word or phrase. Non-proprietary (generic) drug names are required at first mention of the drug.

3) **The entire abstract, including title, authors, institutional affiliation, city, state, and text, including any tables or figures should be a maximum of 350 words and must fit within the space provided. It is your responsibility to verify compliance with the length requirement. Abstracts longer than the limit risk being disqualified from judging or publication in *Substance Abuse* and will be penalized during consideration for awards.**

4) **Research Presentation:** These sessions provide an opportunity to present original scientific work in the substance abuse field. Research abstracts must describe a scientific endeavor with the following headings underlined in the text:

- Background - describes the research context
- Objective - describes the research objective
- Methods - describes research methodology used
- Results - summarizes findings in sufficient detail to support the conclusions
- Conclusions - states the conclusions drawn from results, as well as implications. It is not acceptable to state "The results will be discussed" or "Other data will be presented"

5) **Program and Curricula Evaluation:** These sessions provide an opportunity to present the evaluation of innovative prevention, treatment or educational programs/ curricula. These abstracts must have the following headings underlined in the text:

- Background - describes the educational or programmatic context
- Objective - describes the program or curricular objective
- Program Description - describes the target population and program content or method
- Program Evaluation Outcome - summarizes evaluation and outcome data
- Conclusions - describes the meaning and applicability of the program/curriculum

Abstracts describing exceptionally innovative clinical or educational programs, but lacking a complete evaluation component may be considered for poster presentation.

6) **Clinical Case Presentation:** These sessions provide an opportunity to discuss interesting or challenging patients/clients in order to explore specific learning objectives and disseminate knowledge. Case examples must be informative and generalizable. The abstract must have the following headings underlined in the text:

- Background - describes the case context
- Learning Objectives - states learning expectations from the case presentation
- Case Presentation - summarizes the case
- Discussion - summarizes salient facts/teaching points from review of the case and the relevant literature

2009 CALL FOR SKILL-BASED WORKSHOPS

The 2009 meeting will again feature two sessions of **Skill-Based Workshops**, each session will be one and a half hours in length. Skill-Based Workshops allow for interactive learning around a specific topic. The emphasis will be on skills development as opposed to dissemination of information in a lecture format. We are also interested in any topics which relate to clinical practice, education, or research in any field related to substance abuse, as well as workshops emphasizing community action. The most effective workshops provide participants with the chance to practice a concrete skill which they can then introduce into their teaching, practice or community activity following the meeting. Workshops can either be submitted electronically to www.amersa.org or by completing this form and mailing with ten blinded copies to the AMERSA National Office. All applicants will be notified of our decision by **August 1st**. Special recognition will be given for the Best Workshop. The Workshop winner will receive an award and free conference registration for the 2010 conference. Please feel free to email the Workshop Chair, Celeste Wilson, MD at celeste.wilson@childrens.harvard.edu if you have any questions.

AMERSA NATIONAL CONFERENCE • SKILL-BASED WORKSHOP SUBMISSION FORM

Name of Facilitator (Degree/s): _____
(type or print)

Co-Facilitators: _____

Institutional Affiliation: _____

Address: _____

City, State, Zip: _____

Phone Number: () _____ FAX: () _____ E-Mail Address: _____

CATEGORY

(check one)

Clinical Practice

Education

Community Outreach

Research

• **Workshop Title:**

• **Specify skills to be developed:**

• **Content and Methods:**

This should describe the means by which your objectives will be accomplished.

(attach an additional page if necessary)

• **Please designate the level at which this workshop will be presented:**

Introductory

Intermediate

Advanced

Workshops can be electronically submitted to <http://www.amersa.org> or return this form and ten blinded copies postmarked no later than May 15, 2009 to:

AMERSA, 125 Whipple Street, Providence, RI 02908

Faxes will not be accepted.

Direct inquiries to admin@amersa.org or call (401) 243-8460